

Empowering, supporting and inspiring student SUCCESS

Ayrshire College's learning, teaching and
student engagement strategy 2021-24

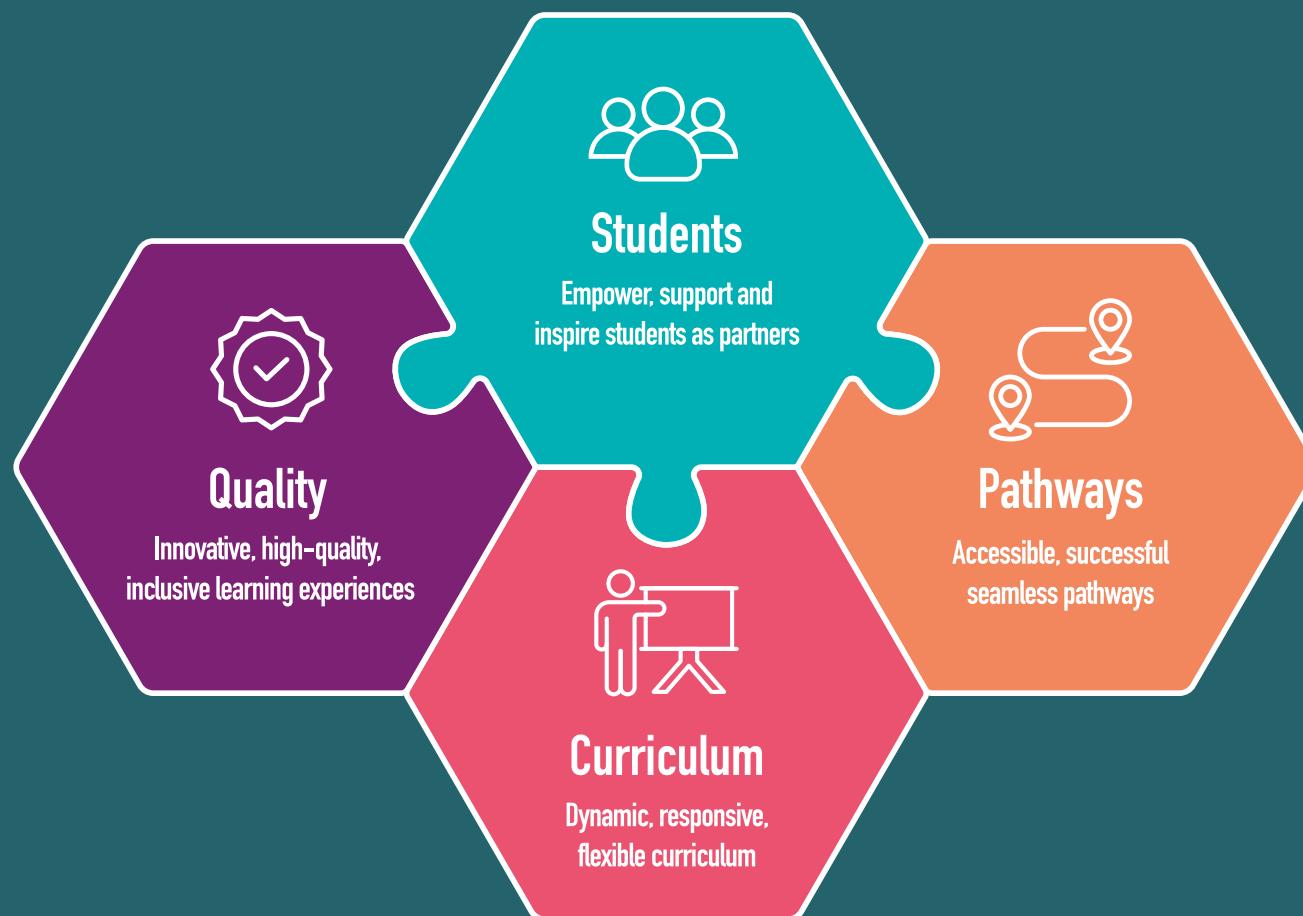
Values:

Respectful
Supportive
Open and Honest

Ambition:

Ayrshire College will be a dynamic, inspirational place of learning where students are empowered, supported and inspired to achieve their full potential.

Our ambition will be achieved through close partnership working with students, employers and key stakeholders, and underpinned by four strategic aims:



Strategic Aims:

Aim 1



Students:

Empower, support and inspire students as partners

Our students are empowered, supported and inspired to positively shape and influence their learning experiences.

Aim 2



Curriculum:

Dynamic, responsive, flexible curriculum

Our curriculum offer is dynamic, flexible and responsive to employer and industry needs, to current and future skills' requirements and contributes to social and economic recovery.

Aim 3



Pathways:

Accessible, successful seamless pathways

Our curriculum is accessible to students from all backgrounds and in particular to those who are adversely affected by the impact of the pandemic. All students are supported to transition seamlessly through successful pathways to further study or work.

Aim 4



Quality:

Innovative, high-quality, inclusive learning experiences

Our students receive innovative, high-quality, inclusive learning experiences which facilitate successful learning for all.

Aim 1



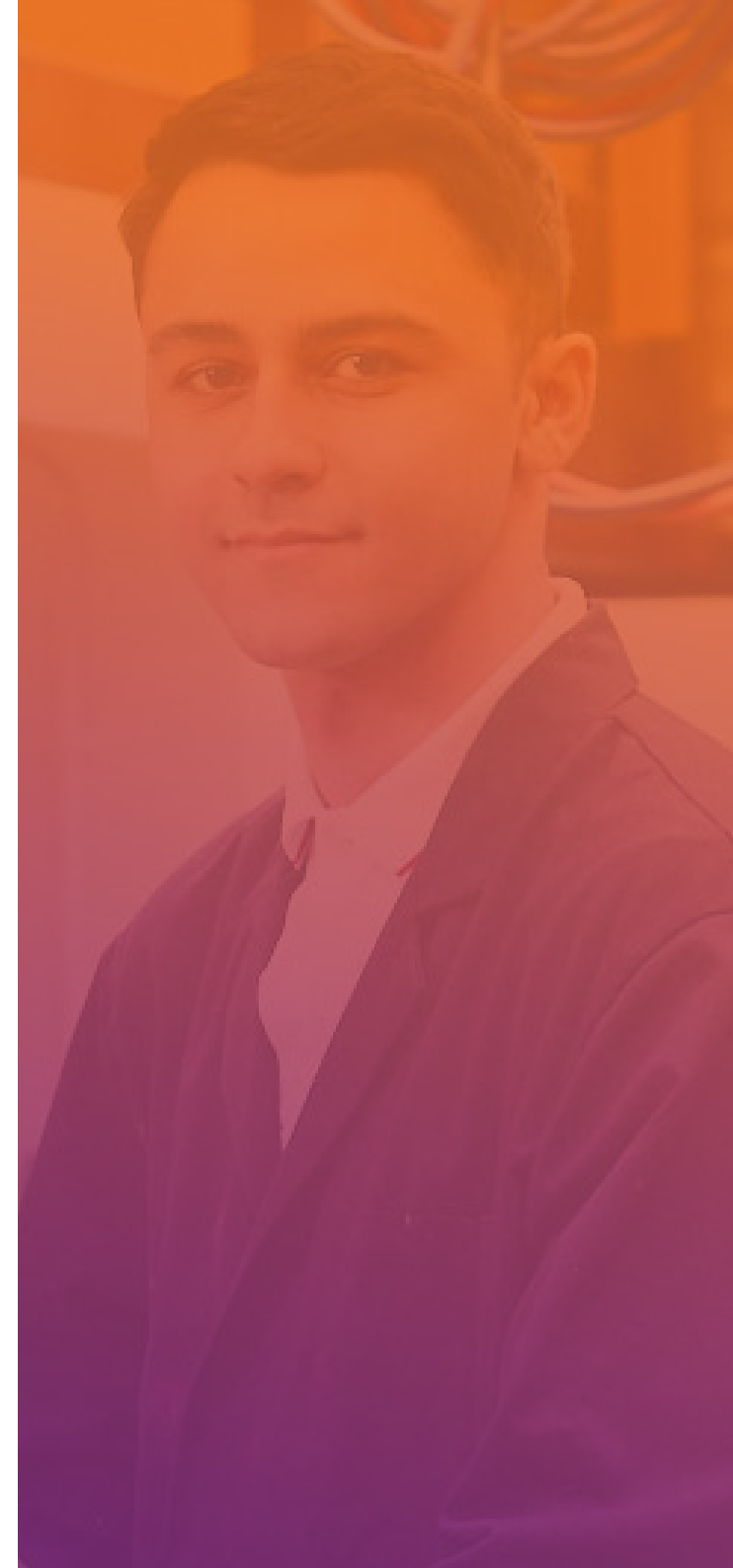
Students:

Empower, support and inspire our students as partners

Our students are empowered, supported and inspired to positively shape and influence their learning experiences.

We will achieve this by:

- Ensuring that all of our students are active participants in shaping their own learning as well as influencing the strategic direction of the College.
- Regularly seeking, responding to and monitoring student feedback, including increasing the percentage of students who complete the annual Student Satisfaction and Engagement Survey and the percentage of students overall satisfied with their college experience.
- Supporting all students to develop positive strategies in relation to their mental health and wellbeing and embed mental health and wellbeing awareness across all curriculum areas.
- Implementing the Student Mental Health Agreement and monitoring progress against actions.
- Engaging staff in inspiring continuous professional development which supports staff to facilitate and evaluate innovative, high-quality, flexible and blended learning experiences.
- Facilitating the sharing of excellent practice across all areas of the College, and wider college sector, to further enhance the student experience.



Aim 2

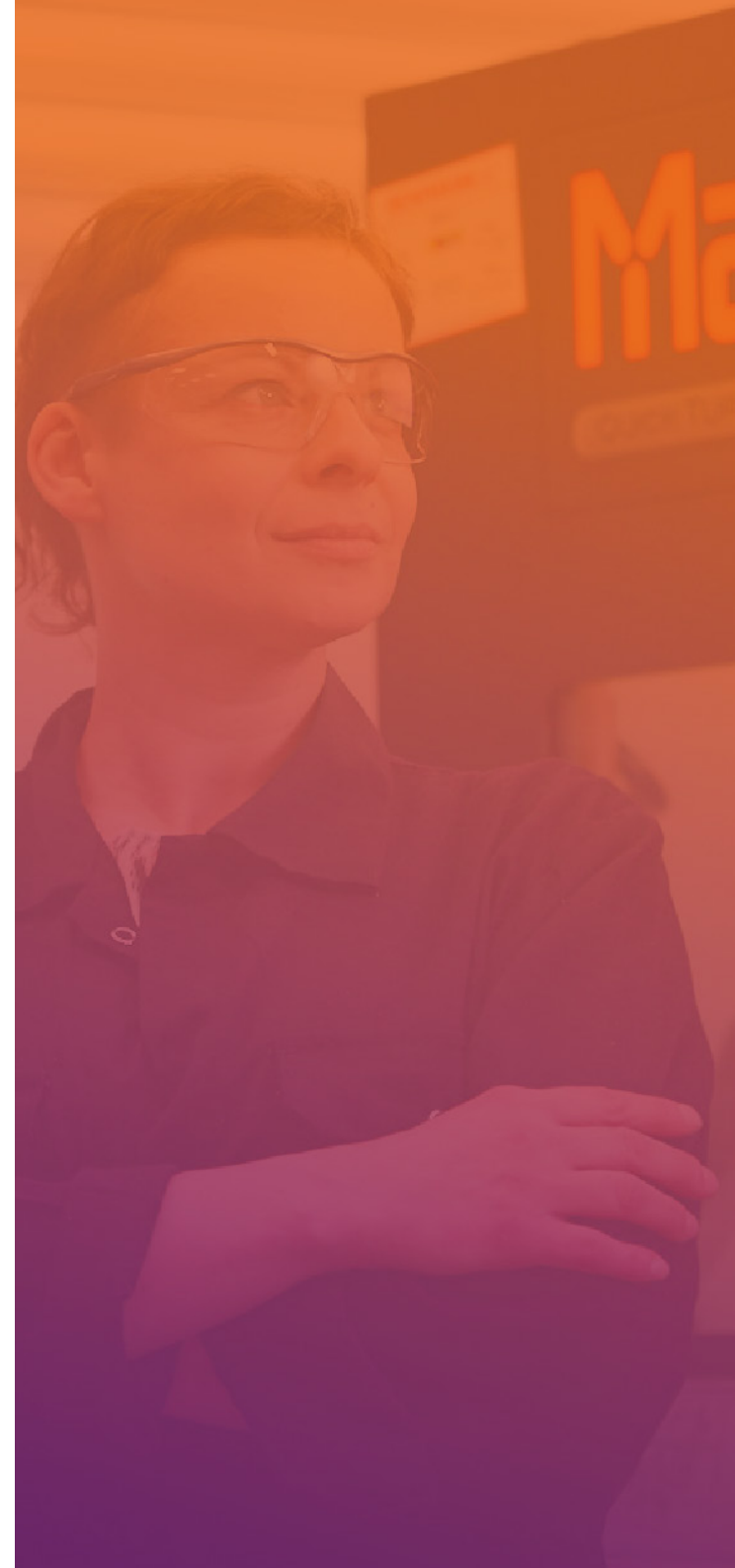


Curriculum: Dynamic, flexible and responsive curriculum

Our curriculum offer is dynamic, flexible and responsive to employer and industry needs, to current and future skills' requirements and contributes to social and economic recovery.

We will achieve this by:

- Using labour market intelligence to align provision to the needs of the region.
- Contributing to the development of an Ayrshire Regional Skills Investment Plan and working collaboratively with partners to implement and monitor the actions.
- Ensuring that students are work-ready and have the skills to meet employer needs by engaging more employers in the design and delivery of our curriculum.
- Optimising our college-wide engagement activities with employers to add value to current and future skills requirements, including increasing the number of full-time students undertaking a work placement.
- Providing more flexible opportunities for upskilling and reskilling the existing workforce, including shorter modes of delivery aimed at stimulating economic recovery.
- Developing and implementing a Future Skills Strategy to ensure that students develop the relevant skills that will equip them for the challenges of the future.



Aim 3



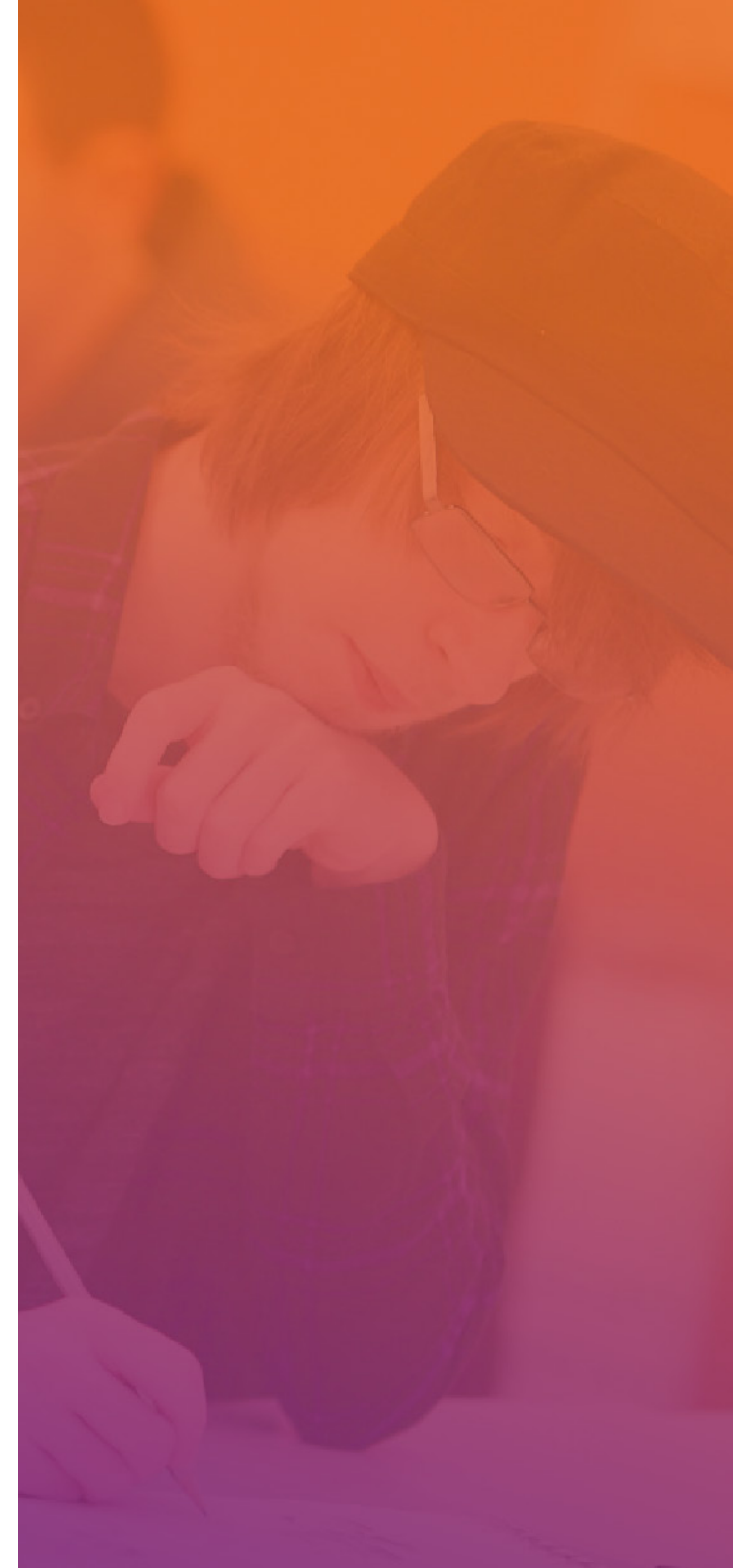
Pathways:

Accessible, successful seamless pathways

Our curriculum is accessible to students from all backgrounds and in particular to those who are adversely affected by poverty and inequality. All students are supported to transition seamlessly through successful pathways to further study or work.

We will achieve this by:

- Ensuring that the proportion of credits delivered to learners living in the 10% most deprived postcode areas reflects the communities that the College serves, and attainment of those from the most deprived postcode areas aligns with that of their peers.
- Supporting care experienced and vulnerable students to succeed in line with achievement rates of their peers.
- Embedding a structured Careers Education Information Advice (CEIAG) and Guidance programme in all areas of the curriculum, through the Future Skills Strategy, so that students can make informed choices about their future learning and career.
- Working closely with individual schools and local authorities to ensure that the College offer, as part of the school-college partnership, complements the vocational pathways offered in schools. As a result, the number of senior phase age pupils studying vocational qualifications will increase.
- Working closely with university partners to improve articulation opportunities and pathways. As a result, the proportion of students achieving an HNC/D qualification articulating to degree level courses with advanced standing will increase.
- Increasing the number and proportion of students undertaking part-time programmes.
- Increasing the number of full-time FE and HE college qualifiers in work, training or further study 3-6 months after qualifying.
- Addressing issues around digital poverty to enable all students to access and participate in their learning.



Aim 4



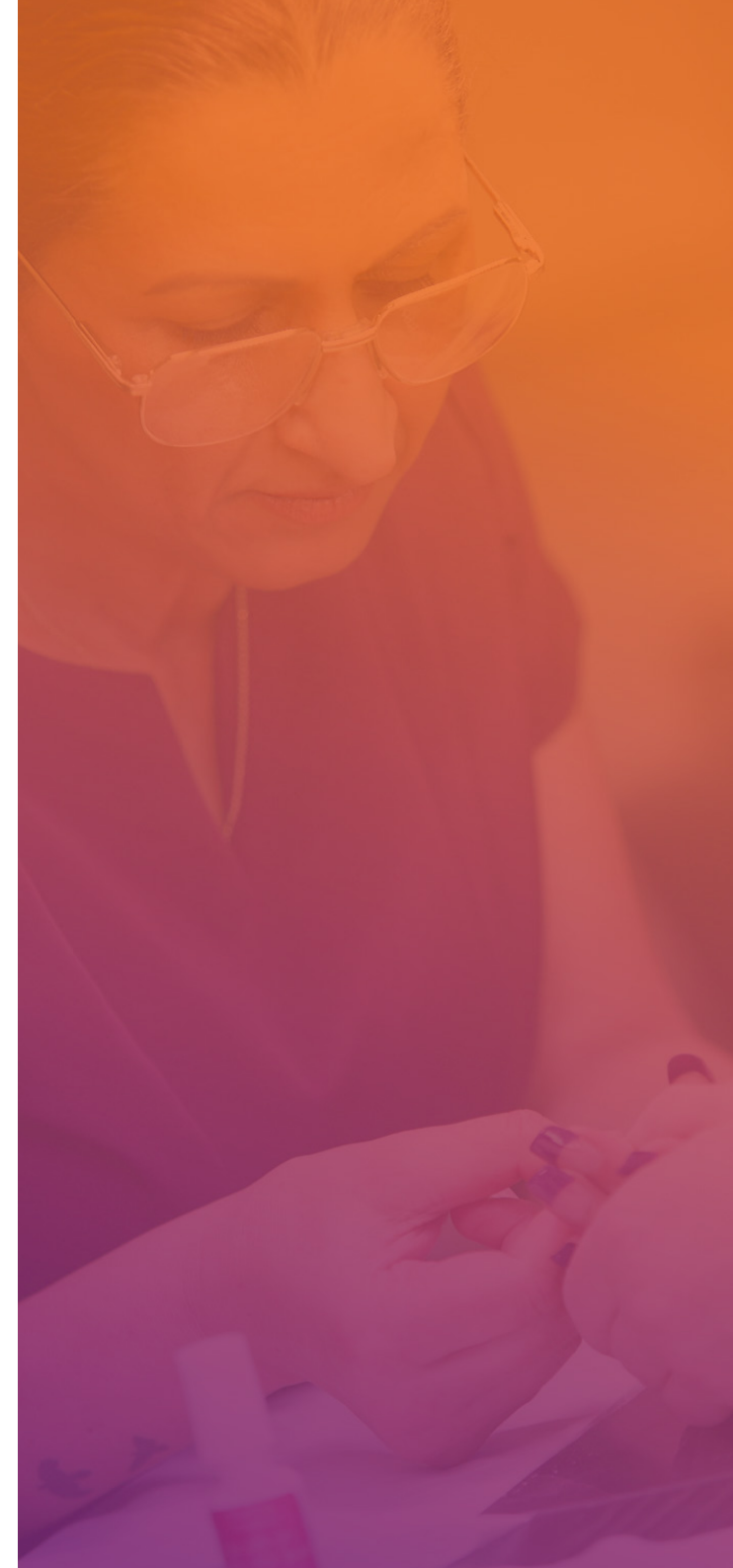
Quality:

Innovative, high-quality, inclusive learning experiences

Our students receive innovative, high-quality, inclusive learning experiences which facilitate successful learning for all.

We will achieve this by:

- Developing and building on our students' digital skills, digital wellbeing and digital confidence so that they are supported to engage effectively in their learning and to embrace technological change now and in the future.
- Embedding, promoting and celebrating innovation and entrepreneurship across all curriculum areas.
- Increasing the proportion of enrolled students successfully obtaining a recognised qualification across all modes of learning.
- Embedding a culture of self-reflection for continuous improvement.
- Improving male or female gender imbalance in curriculum areas where the imbalance is greater than a 75:25 ratio.
- Ensuring that students, with protected characteristics most likely to experience hate, report that they feel safe while engaged in their studies.



Accessibility

Ayrshire College is fully committed to challenging discrimination, advancing equality of opportunity, promoting inclusion and celebrating the diversity of all of its students, staff, visitors and partners.

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